

Curriculum Overview

FIRST GRADE

Bible

- Old Testament: God's New World; God's covenant with Abraham's Family
- New Testament: Jesus, the Son of God Parts 1 and 2
- Weekly Scripture memory
- Integration of Biblical worldview in all subjects

Language Arts

- Phonemic awareness: Identify consonant and vowel sounds, recognize digraphs, rhyming words, initial and final consonant sounds and consonant blends
- Phonics instruction: Identify initial and final consonants, vowel patterns, recognize prefixes, suffixes, and base words; read and write rhyming words; begin to recognize r-controlled vowels, compound words, and syllables
- Word Analysis: Recognize and read contractions
- Fluency: Use syntactic and semantic cues; recognize at least 250 sight words; participate in daily guided oral reading;
- Vocabulary: Recognize and use homophones, antonyms, synonyms; learn new vocabulary in context
- Literature: Participate in guided reading and self selected reading of 50% fiction, 50% nonfiction; listen to literature read aloud
- Comprehension: Respond to literal, inferential, and evaluative questions; identify cause and effect, and main idea; summarize and sequence a story; make predictions; understand literary elements of plot, character, and theme
- Listening: Listen to fiction, non-fiction, poetry, and biography; demonstrate appropriate audience behavior
- Speaking: Present information orally
- Spelling: Correctly spell first and last name, phonics-based words, and designated sight words
- Writing: Write legibly in manuscript; use appropriate spacing; write simple complete sentences and approximately 40-word pieces; introduction to writing journals, poems, letters, and narrative and expository pieces
- Grammar: Learn and apply basic rules for capitalization and end punctuation; alphabetize words by the first letter; begin to recognize nouns, verbs, and adjectives

Math

- Numbers and operations: Numeration, ordinal numbers, place value, addition and subtraction, mastery of addition facts to 20; concept of division; simple fractions
- Measurement: Time, money, customary measurement
- Graphs: Represent and interpret information
- Geometry: Plane and solid figures; sides, corners
- Estimation: Benchmarks; rounding
- Probability: Terms and outcomes
- Algebraic reasoning: Creation and extension of patterns; concept of equality; commutative property of addition
- Problem solving strategies

Mathematical concepts are taught with manipulatives, direct instruction, guided practice, small group exploration, independent practice, and written, oral, and performance assessments.

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Social Studies

- Civics: Communities; rules and laws
- Economics: Producers and consumers
- Geography: Continents, Map Skills 1
- History: National symbols; Pledge of Allegiance; Patriotic holidays
- Other cultures: Africa

Science

- Life science: Seed plants, growth and function; Animal kingdoms, adult and young; habitat and survival; Senses, health, nutrition
- Earth science: Earth's resources; Weather changes; Seasons
- Physical science: Magnets; Sound; Properties of gas, liquid, solid

Information Literacy

- Orientation to the media center
- Personal accountability with materials and information
- Literary appreciation
- Story elements
- Task definition
- Identifying sources of information
- Locating, understanding, and recording information
- Organizing information using a graphic organizer
- Product evaluation

Physical Education: Three classes per week.

- Personal fitness, movement, skill-based partner and group games, balance and agility, hand-eye coordination, ball skills related to volleyball, soccer, and basketball, introduction to track and field events, and weekly $\frac{3}{4}$ or one mile run.
- Application of rules and techniques, participation, and sportsmanship

Fine Arts

Art: One class per week

- Elements of visual arts: Recognize line, shape, form, primary and secondary colors
- Media, techniques, and processes: Recognize, explore, and experiment with materials; proper use of art materials
- Selection and evaluation of subject matter: Select original content; respond to art work
- Visual arts in relation to history and cultures: View art pieces of various places, cultures, and times
- Critical response: Display and explain original art work
- Connecting visual arts and other disciplines: Interpret and create pictorial stories that relate to other disciplines

FIRST GRADE

Music: One class per week

- Elements of music: Explore rhythm, melody, harmony, form, expression, tone, and color through singing, reading simple notation, listening, moving, playing instruments, creating and performing simple ostinati accompaniments
- Vocal music: Sing on pitch with increased skill and accuracy, with focus on developing the head voice
- Listening: Recognition of orchestral families and instruments; exposure to various composers and their works, as well as music of various styles and cultures
- Music Appreciation: Understanding of music in relation to the Bible, history, culture, and other disciplines